

## 4th Grade Newsletter September 2016

### You Need to Know!

- Field trips payment will be available in Skyward, beginning Sept. 2<sup>nd</sup>.
- Class t-shirts, donations, and memberships can be purchased on the PTA website. <u>http://www.dsisd.txed.net/</u>

index.aspx?NID=4451

- If you plan on volunteering in school, or chaperone a field trip; you will need to complete the form below, and turn in to the front office. <u>http://www.dsisd.txed.net/</u> <u>DocumentCenter/Home/</u> View/78008
- We want to make sure you are aware if you checked "No" to your child's

#### Don't forget....

- Send a healthy snack with your child daily, with a water bottle to bring to lunch/recess/specials.
- Check your child's Thursday folder for information from the office, and graded work.

# Math

#### Math is everywhere!

- We can apply mathematics to problems arising in everyday life, society, and the workplace.
- We are able to round whole numbers, to a given place value, to the 100 thousands.
- We communicate ideas, reasoning, and their implications using multiple representations. (symbols, diagrams, graphs)
- We can identify place value up to 1 billion.

#### Language Arts

I can be inspired through reading, and inspire others through my writing!

- We use strategies every day to help us understand what we are reading.
- We set up our Reading Response and Writing Journals.
- We can identify memory moments and story structure when reading.
- We are able to sequence and summarize the story's main events.
- We will write a personal narrative, full of words that "show," don't "tell."

#### Science

- Safety First!
- Science notebooks help us organize our thoughts, data, and learning.
- We can plan & implement descriptive investigations.
- We will measure, compare, & contrast different properties of matter.
- We will analyze data & interpret patterns to construct reasonable observations and explanations.

#### Social Studies

We know we contribute to our classroom community!

- We have established a mission statement as a class.
- We will identify political, population, and economic regions in Texas.
- We can identify and compare the geographic regions of Texas.
- I will be able to explain the geographic factors such as landforms & climate that influence patterns of settlement and distribution of population in Texas, past and present.

#### Leader in Me

- We have weekly leadership roles in the classroom.
- We are developing a Leadership Binder to document our learning and goals we attain.

	We	id Friendly Website strongly suggest adult supervision children explore this, or any other, Internet site.
		Inspired to Write! www.Storybird.com
		g illustrations to
	Import DATO N	ant 1 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
	2	Spirit Stick Sale (\$1)
	5	Student/Staff Holíday
	6	UIL Reflections Program Begins
	7	CAC Meeting
	9	PTA Meeting
	12	Fall Fitness Test Begins
	15 16	Parent Orientation 6-7pm (Grades PK, K, 2, 4) Dies Y Seis
	16	Principal Coffee
	18	Watch DOGS Kíck-Off 3pm
	20	Fall Píctures
_ I.	20	Parent Orientation 6-7pm (Grades 1, 3, 5)