

## You Need to Know!

- Our field trip to the Redbud Center will be the first week of November. Classes will buddy and go on different days. Please feel free to meet your child at the center or sign up to be a chaperone. Should you plan on being a chaperone, you will need to complete paperwork for a background check in advance of the event.
- Room parents and volunteers still needed! If you are able to help, please contact your child's teacher.
- Help fourth grade to plan for the week before
   Thanksgiving. If you plan to take your child out early,
   please let the office and your child's teacher know as early as possible.
- Have a wonderful holiday!

# Don't forget....

- Be sure to send notes through the office if there is a change in transportation.
- Check your child's Thursday folder weekly
- With transitional weather make sure to dress your child in layers.

# Fourth Grade Newsletter November



#### Math

- We will solve with fluency one- and two-step problems involving multiplication and division, including interpreting remainders.
- We will represent multi-step problems involving the four operations with whole numbers using strip diagrams and equations with a letter standing for the unknown quantity.

#### Reading

- We will learn about author's stated and implied purpose in expository texts as well as how to write an expository text.
- We will learn how to summarize the main idea of a text with supporting details.
- We will make connections in a text using cause and effect, sequencing, and comparisons.
- We will use text features to gain an overview of a text and locate information.

#### Science

- We will differentiate between forms of energy
- We will demonstrate how electricity travels in a closed path, creating an electrical circuit and discuss insulators and conductors.
- We will create an experiment to test the effects of force on an object such as push, pull, gravity, friction, and magnets.

#### **Social Studies**

- We will identify the accomplishments and explain the impact of significant explorers, including Cabeza de Vaca, Francisco Coronado, etc. on the settlement of Texas.
- We will analyze the effects of exploration, immigration, migration, and limited resources on the economic development and growth of Texas.
- We will identify and compare characteristics of the Spanish colonial government and the early Mexican governments and their influence on inhabitants of Texas.

### **Kid Friendly Website**

We strongly suggest adult supervision while children explore this, or any other, internet site.

Craving to learn more math?
Try Wuzzit Trouble: Free Wuzzits from a trap by solving challenging puzzles

https://www.brainpop.com/games/wuzzittrouble/



# Mark Your Calendar

1	Univer:	cidad	do.	madras
1	'univer	sıaaa	ae	paares

2 Día de los muertos

2-4 Redbud Center field trips

4 Spírít Stícks on sale

9 Student Led Conferences

11 Veteran's Day Program

15 A-L Thanksgiving Lunch

16 M-Z Thanksgiving Lunch

18 PTA Meeting

21-25 Thanksgiving Holiday

28 Coats for Kids Collection begins

28 Project Elf begins, Helping Hands